

Parents Information Evening Year 11

Kate Mouncey - Deputy Headteacher
Andy Cracknell - Assistant Headteacher
Sophie Rose - Performance Director: Year 11



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1. Maths information
2. Whole school information
3. Timeline for Year 11
4. Trial exams
5. Support for exam preparation
6. Future choices



GCSE Mathematics



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Supporting with GCSE Mathematics

There are several things we do each year to support student attainment in GCSE Mathematics:

- Very careful planning to cover appropriate content and revision for each group
- Regular formula tests
- Weekly past papers for homework
- Revision in class from late January onwards
- Easter and pre-paper revision sessions open to all

To support at home:

- Organisation of resources (“zippy wallet” or equivalent)
- Testing formulae
- Encouragement with past papers



Trial Exams - November

The Trial Exams are our next main assessment point in Mathematics.

Students complete 2 papers in the main Trial Exam window, one with and one without a calculator.

We complete the 3rd paper in lesson before the Trial Exams.

This is done in 2 separate parts and will be done on **Tuesday 3rd** and **Wednesday 4th November**.

This will be a calculator paper and students will be given access to the Edexcel “Exam Aid” (formula sheet) that we will be able to use in their GCSE exam.



Revision

Follow the guidance in the revision lists provided and learn formulae.

Complete homework papers carefully and look up 1-2 topics a week to improve.

Our papers are representative of full GCSE exams so may include some topics that students haven't yet studied - but students will have seen enough to achieve the grades they are currently working towards.

Careful revision of topics covered this term is highly recommended and areas from Year 10 that were flagged by Year 10 Trial Exams will help too. (*We will give students look at their reflection documents for this in the near future*).

Mathswatch (vle.mathswatch.co.uk) - log in with school google account

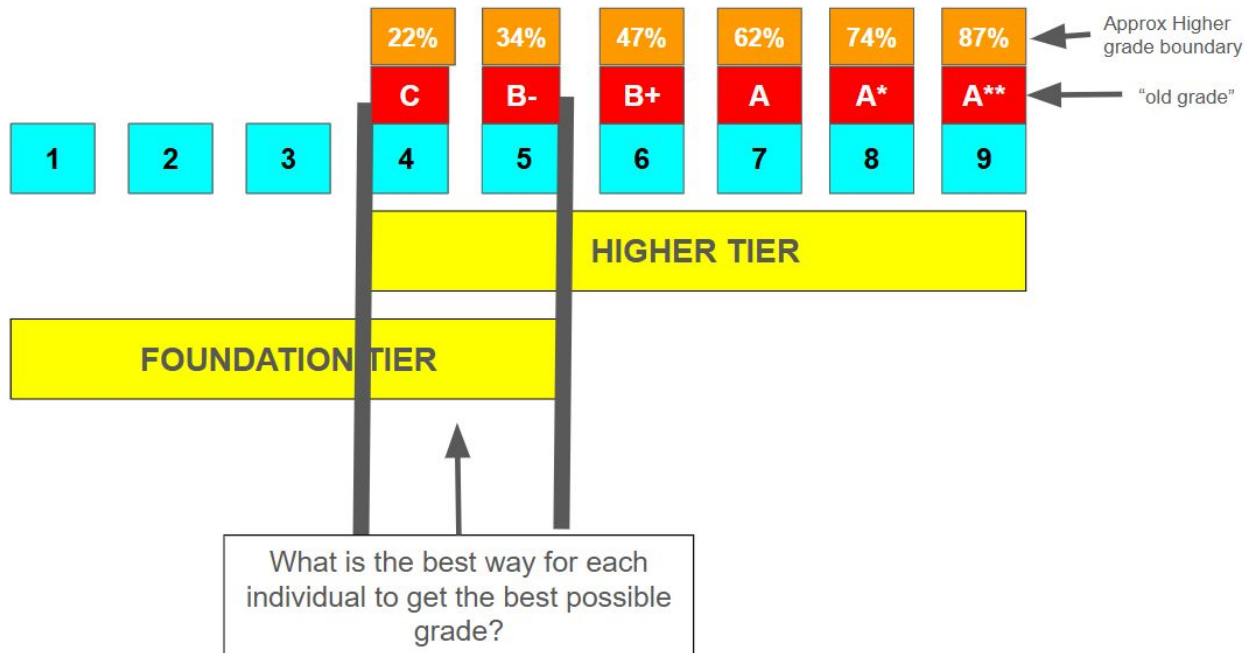
Mathsgenie (old.mathsgenie.co.uk) - free access to revision questions and papers



Tier of entry

This can be a challenge. The earlier students are working towards their final tier of entry, the more likely it is they will maximise their attainment.

HIGHER vs FOUNDATION



Tier of entry

Content:

Higher Tier - about 45-50% of the paper is Grade 7 or higher

“**Crossover**” - about 25% of both papers is a group of identical questions.

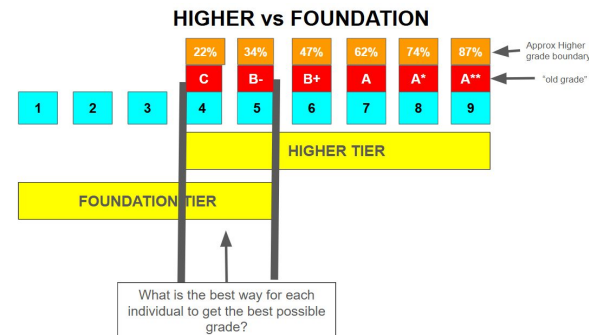
They form the **start** of Higher Tier and students **need** these marks to secure Grade 5 and Grade 6.

They form the **end** of Foundation Tier and students need **some** of these marks to secure Grade 5.

If a student is not Grade 5 in November Trials, Foundation is likely the best route.

If a student is a ‘low’ Grade 5 in November, Foundation may be the best route.

If a Foundation Tier student is a comfortable grade 5 and getting lots of “crossover” marks, then Higher Tier may be a possible option.



Whole school information



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Safeguarding

This is a critical aspect of our work with young people.

ALL staff at school are responsible for safeguarding and will report anything of concern.

Our team of Designated Safeguarding Leads (DSLs) are very experienced and trained to respond to any concern.

Stuart Kemp is our Designated Safeguarding Lead. You can ask to speak to him if you have a concern, or to any one of our Deputy DSLs

dsp@sandringham.aetrust.uk



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IMPORTANT SAFEGUARDING

This is your DSL/DDSL contact tree for Sandringham School



Viv Boost
Safeguarding Mentor
Location - Sixth Form Centre
Ext 4417



Tracey Green
Safeguarding Support Manager
Location - D Block SLA
Ext 4221



Emma Coyne
Student Wellbeing Manager
Location - D Block Wellbeing office
Ext 4214



Kaitina Clark
Performance Director
Yr13/Teacher of PE
Location - Sixth Form
Ext 4222



Ciboney Durrant
Location - SENDCO office
H Block
Ext 4262



Rhianon Chapman
Performance Director
Yr11/Teacher of English
Location - LCR office
Ext 4306



Dr Caroline Creaby
Deputy Headteacher
Location - I Block ground floor office
Ext 4215



Andy Cracknell
Assistant Headteacher
Location - D Block SLA
Ext 4444



Laura Jablonski
Assistant Headteacher
Location - SENDCO Office
H Block
Ext 4362



Melissa Holian
Assistant Headteacher
Support & School Counsellor
Location - D Block Wellbeing office
Ext 4206



Stuart Kemp
DSL
Location - D Block Wellbeing office
Ext 4234 or 4259



Thom Leat
Assistant Headteacher
Director of Sixth Form
Location - Sixth Form ground floor office
Ext 4492



Gemma Lovett
Pupil Premium Coordinator
Location - D Block Ground floor office
Ext 4266



Neil Miller
Assistant Headteacher
Location - A Block office
Ext 4006



Kate Mouncey
Deputy Headteacher
Location - B Block
Ext 4253



Alex Neville
DSL Technology
Location - B Block
Ext 4012



Mark Nicholls
Acting Head of School
Location - A Block Upstairs office
Ext 4308



Rachael Potter
Assistant Headteacher/PO
Yr12/PLT
Location - Sixth Form Centre
Ext 4024/4274



**Designated
Safeguarding Lead
(DSL)**



Stuart Kemp
(Assistant Headteacher)

CONTACT:
0172 779 9560

EXTENSION:
4234

LOCATION:
D Block
(Wellbeing office)

Safeguarding of a young person must be your priority.

If you have any concerns please report these either on CPOMS under 'Safeguarding' or to your DSL/DDSL without delay.



Always be aware!

Attendance and punctuality

Attendance at school is hugely important. We work hard with families to ensure that our students' maximise their attendance to lessons. If you need any support, please contact Stuart Kemp, Assistant Headteacher.

Last year, our whole school attendance was 94.0% (Nat. 90.9%).

BUT, Year 11 attendance had the lowest average attendance.

Our target is to achieve **97%** attendance in Year 7-11.



What does absence mean for you?

90% attendance sounds good! But it is not good at all. If a student below 90%, they are classed as '**persistently absent**'.

We will be tracking every student's % attendance every day and will alert parents/ carers if we spot anything slipping.



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90% Attendance

Subject	# Lessons
Business	11
Economics	9
English	16
History	8
Mathematics	20
Personal Development	5
Physical Education	10
Science	21

These are the amount of lessons/ hours missed in **Year 10 or 11** for someone on **90%** attendance all year



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80% Attendance

Subject	# Lessons
Biology	14
Chemistry	13
Dance	16
Drama	12
English	24
French	16
History	20
Mathematics	29
Personal Development	10
Physics	10

These are the numbers of hours missed for each subjects for a Year 11 student with 80% attendance.

This is hours and hours of teaching lost which will be very hard to catch up on.



Group	Attendance	Likely impact	Action/ notification
Stage 0:	96% - 100%	No Concern	
Stage 1:	94% - 95.9%	Early flag	Letter 1a
Stage 2:	90% - 93.9%	Risk of underachievement	Letter 1b
Stage 3:	85 - 89.9%	Severe risk of underachievement (Persistently absent)	Letter 2
Stage 4:	50% - 84.9%	Extreme risk of underachievement (Persistently absent)	External referral/ support. Possible Notice to Improve and legal intervention.
Stage 5:	Below 50%	Critical risk of underachievement (Severely absent)	Possible Notice to Improve and legal intervention. External referral/ support.



Home learning

High quality home learning opportunities provide a number of positive outcomes for our students. This includes developing independence, practising key skills and preparing for examinations.

Parents and carers are able to receive Guardian Summaries via email on either a daily or weekly basis. The email summaries include:

- Missing work— work that's late at the time the email was sent
- Upcoming work — work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- Class activity — announcements, assignments, and questions recently posted by teachers

It is important to recognise that parents and carers will not be able to access or login to Google Classroom. The Guardian Summaries come as an automated email, but contain all of the information needed to support your child at home. Information for these can be found on the school website.



Year 11 Timeline



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Timeline for Year 11

Term 1 - Autumn Term

ELD1 Fairlands Valley / Geography Fieldtrip - **Wed 23rd Sept**

Trial Exams Period 1 **Mon 16th Nov - Wed 25th Nov**

Arrive at school at least 15 minutes before the start time and students must check their Bromcom daily.

Pastoral Review Day - **Weds 25th/ Thu 26th November**

School Closed (Occasional Day) - **Fri 27th Nov**

Charity Day (End of term) - **Fri 18th Dec**



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Timeline for Year 11

Term 2 - Spring Term

YR11 PTC - **Weds 6th Jan**

Into 6th Form Evening (Sandringham) - **Tues 12th Jan**

ELD 2 (Careers and Futures Day, Meet 6th form team) - **Tues 19th Jan**

Trial Exams Period 2 - **Mon 22nd Feb - Fri 26th Feb**

ELD 3 (Preparing for the future) - **Weds 3rd Mar**



Timeline for Year 11

Term 3 - Summer Term and Beyond

Public Exams Start - Mon 10th May

Last Public Exam - Fri 18th June

6th Form Induction Day - Wed 23rd - Thu 24th June

YR11 Prom - Fri 2nd July

GCSE Results Day - Thu 19th August



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Year 11 Trial Exams



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This term: Trial exams

- Trial exams run from **16th-25th November**.
- During this time, students will be in school as normal, with time to revise in sessions when they are not in exams. Generally, they will be in normal teaching classrooms at these times.
- Students may have **1, 2 or 3 exams on a single day**.
(AM - 8:45 pm, Mid - 11:25 am, PM - 14:00 pm)
- A letter will be sent to parents/carers tomorrow with all details about the Trial Exams



Purpose of Trial Exams

Teachers:

- To analyse student's academic strengths and weaknesses
- To consider any intervention that may be needed

Students:

- To gain exam practice
- To make mistakes and learn from them
- To learn about their academic strengths and weaknesses
- To learn how to cope with pressure before the real exams in the summer
- To gain experience of the discipline required in the '**preparation phase**'



Structure of the Day

- It is possible that students may have three exams on one day. An example is shown above.
- There will be some clashes which mean some students may be sitting exams at a different time to other students. This will be communicated when they receive your exam timetables. This is normal during this trial phase.
- This is not the same in the real thing, as there is only an AM and a PM slot.

AM: 8:45AM	Mid 10:25AM	PM 14:00PM
English Language	Dance Written / Business Studies	Physics
1 hr 45 mins (2hrs 12 mins)	1 hr 30 mins or 1 hr 45 mins (2hrs 12 mins)	1 hr 15 mins or 1 hr 45 mins



Example 1:

AM: 8:45AM	Mid 10:25AM	PM 14:00PM
Economics	Media Studies/Comp Sci	Physical Education
1hr 30 mins (1 hr 53 mins)	1 hr 15 mins or 1 hr 30 mins (1 hr 53 mins)	1 hr (1 hr 15 mins)

Example 2:

AM: 8:45AM	Mid 10:25AM	PM 14:00PM
Language Speaking Exams (All Day by Appointment)		
Practical Exams (e.g. Music) (All Day by Appointment)		
History	Product Design/Religious Studies	Dance Practical
1hr 20 mins (1 hr 40 mins)	1 hr 45 mins (2 hrs 13 mins)	2 hrs



Supporting students to prepare for trial exams

1. Revision lists are published for each subject. They will be posted on the year group Google Classroom tomorrow.
2. The Sandringham School website has details about specific revision tools and materials for each subject.
3. Teachers explicitly model how best to revise in their subject in lessons.
4. The most effective revision techniques are explained and modelled in form time on a Thursday.
5. There is a Revision Hub every Tuesday 3.05 - 4.00pm with Mrs Rose in D11.



Year 11 Revision Resources

As you embark on the final stage of your GCSE journey, we are here to support you in every aspect of your preparation. This page has been created to provide you with the resources and guidance necessary to excel in your upcoming trial and public examinations.



In addition to the teaching and support you receive daily in school this page can act as support for your out-of-school learning. Staff have taken the time to

General Information

- Our Curriculum
- How we learn
- Examinations
- Home Learning
- Parent/Carer Platforms
- Bring Your Own Device (BYOD)
- Assessment and Feedback
- Extended Learning Days (ELDs) & Enrichment Week (E-week)

Key Stage 3

- Key Stage 3 Overview
- Assessment Without Levels
- Transition into Y7
- Year 8 into 9 Modules
- Year 9 into 10 Options

Key Stage 4

- Key Stage 4 Overview

Our Subject Offering

- Computer Science



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Future choices



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Future choices

As students start Year 11, it is time to start thinking about destinations and options post 16.

There are different routes to suit different types of students and career pathways.



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Post 16 routes

You must do one of the following until you're 18:

- Stay in full-time education, for example at school, sixth form college or further education college
- Start an apprenticeship or traineeship
- Spend 20 hours or more a week working or volunteering while also doing part-time education or training



Sandringham Sixth Form

Key dates:

- **BSV Consortium presentation:** Early November (online)
- **Year 11 PTC:** Weds 6th January
- **Into the Sixth Evening:** Tuesday 12th January
- **ELD 2 - Futures Guidance Meetings:** Tuesday 19th January
- **Application deadline:** Friday 5th February



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Sandringham Sixth Form

Average Points Score (APS)	Curriculum Pathway	Subjects options
APS: 7+	Pathway 1: A Levels (choose from any)	Four A Level courses in any combination
APS: 6+	Pathway 2: A Levels (choose from any)	Three A Level courses in any combination
APS: 5 - 5.99	Pathway 3: A Levels (excluding Science)	Three A Level courses, excluding Science
APS: 4.5 - 4.99	Pathway 4: Vocational Blend	One or two A Level courses, alongside BTEC / CTEC courses

Sandringham Sixth Form

What is the Subject Specific requirement?

As you look ahead to the Trial Exams, it is important to remember:

- Most A Levels require a **GCSE Grade 6** in the relevant subject.
- Many A Levels also require a **GCSE Grade 6 in English Lang. or Maths.**
- Some A Levels require a **GCSE Grade 7** (e.g. Maths).



Further education colleges

Local colleges are **Oaklands** and **West Herts**. **Elstree Screen Arts Academy** is also popular.

These offer Level 3 Extended Diplomas: Examples include Engineering, Business and Finance, Performing and Production Arts.

Entry requirements are 4 or 5 GCSE grades at 4 or above.

Similar courses are available at Level 2 with entry requirements of GCSE grades 3 and above.



[Home](#) > [Courses Area](#) > [Level 3 National Foundation Diploma / Extended Diploma in Engineering](#)

Level 3 National Foundation Diploma / Extended Diploma in Engineering

Engineering

This is a broad-base engineering course which covers many areas within the large Engineering sector. It is suitable for students who wish to progress to Higher Education or for those who wish to enter directly into employment. It combines substantial theoretical learning alongside an opportunity to develop practical work-related skills. You will undertake the L3 National Foundation Diploma in the first year with the option to progress onto the L3 Extended Diploma in the second year.



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College open days

Oaklands:

Saturday 10th October – Welwyn Garden City campus – 10am – 3pm

Saturday 17th October – St Albans Campus – 10am – 3pm

West Herts: (not yet listed)

They will probably start in November

And there will be
others in the
Spring Term!



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Next steps

Start looking at college websites and open evenings to ensure that you have all information to make decisions in January.

If target grades are majority grades 3, 4 or 5, look carefully at vocational and technical options. You can apply to college alongside the Sixth Form so that two routes are available to choose from after results.

Start to think about key stage 5 courses and work towards the entry grades needed, Trial Exam grades in Nov/Dec will be used to judge your suitability for offers.



What do students need to do now?

- Attend every day
- Put in consistently high effort every day
- Listen to the advice of staff and act on it
- Alert staff, parents and carers to any problems or anything misunderstood
- Take time to look after yourself



Your contact with school

My Child at School (MCAS) - Information about accessing this can be [found here](#)

Parentmail and website

Email: admin@sandringham.aetrust.uk for the attention of ...

If there is an urgent or out of hours safeguarding concern: call 0300 123 4043 or call 999 if it is an emergency



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Thank you for listening!