



Curriculum Map

Subject: French

Year group: 7

	Module 1	Module 2	Module 3
Content <i>Declarative Knowledge: 'Know What'</i>	Communicative Functions: - Daily interactions and greetings - Saying my and someone else's name and age - When your and other people's birthdays are - Saying where you and other people are from - Saying where you live Core Target Constructions & Grammar: Je m'appelle... Tu t'appelles Mon frère/Ma sœur s'appelle ... J'ai... ans / tu as ...ans il a ... ans / elle a ... ans Je suis de... / tu es de... / il est de... elle est de... Mon / ton / son anniversaire est le..... ne...pas J'habite ... / Je vis... Core Vocabulary: as per Sentence Builders.	Communicative Functions: - Talking about family members, saying their age and how well you get along with them - Describing what a person's hair and eyes are like & details about their faces - Describing my family and saying why I like/dislike them - Describing pets and saying what pets you would (not) like to have Core Target Constructions & Grammar: Dans ma famille j'ai... Je m'entends bien avec.. Je ne m'entends pas bien avec ... Je suis+ a / il a / elle a adjective (masc and fem) J'aime ... parce que/qu'.. J'ai / tu as / il a / elle a les yeux... et les cheveux... À la maison / Chez moi j'ai... (qui s'appelle...) Je n'ai pas de... Je voudrais/j'aimerais avoir... je ne voudrais pas / je n'aimerais pas avoir... Core Vocabulary: as per Sentence Builders.	Communicative Functions: - Saying what food you like and dislike and to what extent, giving reasons - Describing what you eat for each meal eat every day Core Target Constructions & Grammar: J'adore / j'aime beaucoup / J'aime (un peu) / Je n'aime pas / je déteste / je préfère.... parce que Au petit déjeuner / au déjeuner / au goûter / au dîner je mange... je bois... je prends... Core Vocabulary: as per Sentence Builders.
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.		
Key Questions	Quel âge as-tu? Comment tu t'appelles? C'est quand ton anniversaire? Tu es comment? Où habites-tu? Tu es d'où?	Décris ta famille Il y a combien de personnes dans ta famille ? De quelle couleur? Tu t'entends avec qui? Pourquoi ? Tu as un animal à la maison ?	Tu aimes... ? Qu'est-ce que tu aimes ? Qu'est-ce que tu manges ? Qu'est-ce que tu bois ?
Assessment (See SoL)	Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking	Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking	Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .		